Editorial

BEST PRACTICE FOR GLOBAL IMPACT; FOSTERING COMMUNITIES OF PRACTICE THROUGH MEANINGFUL NETWORKING

Saima Chaudhry¹

doi: https://doi.org/10.51127/JAMDC5I4editorial

educational reform in Pakistan. One of the

conferences that has stood out in the last

decade is the International conference on

Health Professions Education (ICHPE)³

which started as a small HEC funded event

in 2014 attended by the delegates from one

private university and expanded in 2023 to

one of the largest medical education conferences held at national level with

collaboration of 25 institutions including

the public and private sector, boasting the

biggest sectoral collaboration in the field of

health professions education in Pakistan.

Keeping up with tradition, the famous

national and international speakers at

ICHPE in year 2023 stressed the adaptation

of medical education to the local context

and incorporating cultural, social, and

ethical dimensions in HPE was emphasized

throughout the sessions. The theme

resonated with the current pulse of medical

education, highlighting the need for a holistic approach to healthcare training.

The conference brought together renowned

19 national and 17 international speakers

platform for movement of peripheral

observers to central participants within the

How to cite this:

C. Saima. Best practice for global impact; fostering communities of practice through meaningful networking. JAMDC. 2023;5(4): 196-197

doi: https://doi.org/10.51127/JAMDC5I4editorial

Communities of practice (CoP) mainstay in identity formation of any profession¹. Networking events conferences are by far the best way to gather together people of similar interests from diverse backgrounds to foster a kinship that not only leads to advancement of the profession but also of the participating individuals. Organizations and societies hosting international conferences and meetings through quality interactions generally succeed in building long term connections projecting a soft image and creating goodwill. Health professions education (HPE) also known as medical education has gained momentum in Pakistan in the last 20 years with start of masters, and doctorate programs in major universities around the country. The growth of the specialty has resulted in an increase in local scholarship and also in rethinking the curriculum and assessment of the health professions. especially the field medicine. International conferences like Association of Medical Education of Europe $(AMEE)^2$ have generated momentum of medical education fraternity coming together from around the globe and this has resulted in conferences and seminars being conducted by colleges and universities at local level as well to create a dialogue and develop a culture of quality

who shared their insights and experiences, enriching the sessions through sharing of best practices in HPE around the world. The presentation of quality educational research by the medical education fraternity, the workshops and micro-credentialing courses like leadership and governance practices brought the novices and the experts in the field closer together thus providing

¹Director Center for Health Professions Education, University of Lahore.

health professions education community. This remarkable growth of ICHPE can be attributed to focus of the event on connecting international experts in medical education to the national stakeholders including not only the students of health professions education but also the heads of institutions, accrediting bodies and the governmental organizations aiming to appraise the guests with the best practices in the country and building a rapport to enhance the image of our graduates in the eyes of the important world bodies. This thoughtful interaction over the years has resulted not only in communicating the Pakistani context to the international education arena but has also contributed towards the world accepting implementation of standards of medical education that could be contextualized to needs of local community. The national leaders in medical education stakeholders in government and accrediting bodies like Pakistan Medical and Dental Council (PM&DC) have also gotten a chance to be able to connect to the presidents of international organizations like world federation of medical education (WFME) specifically in 2022 and 2023 and have subsequently ensured that the country is well prepared for taking appropriate measures to maintain eligibility of our medical graduates to be part of the healthcare workforce around the world. Communities of practice are groups of individuals who have common concerns, problems, and passions with an intent to enhance their expertise and knowledge by interacting on a regular basis.⁴ This can be successfully achieved through openness and shared ownership of any networking event. Conferences ensure diversity that then translates into quality outcomes. Focus on developing guidelines and policies that are co-created by local and international experts and are openly shared with all from faculty to students to organizational leads has built trust in ICHPE as a platform for knowledge gaining and sharing. The growth of any community and its regular

interaction leads to sustainable growth in higher education. The conferences that ensure advancing country wide agendas, encourage research, ensure community outreach, and foster a culture of knowledge dissemination are instrumental in becoming the important tools to ensure achievement of sustainable development goals⁵. ICHPE in its upcoming years aims to maintain the standards and expand its horizons from professional to interprofessional education that can bring together experts not only within health professions but also across the cutting-edge worlds of technology and artificial intelligence to be able to navigate the latest industrial revolution for better quality of healthcare education leading to a personalized delivery of quality healthcare to the masses. In the words of Brian Tracy, Continuous learning is the minimum requirement of success in any field.

REFERENCES

- 1. Orsmond P, McMillan H, Zvauya, R. It's how we practice those matters: professional identity formation and legitimate peripheral participation in medical students: a qualitative study. BMC Med Educ 2022; 22(1), 91.
- 2. Association of Medical Education of Europe. https://amee.org/amee-2024/. Accessed on 08-01-2024.
- 3. Noar AP, Jeffery HE, Subbiah Ponniah, H, Jaffer U. The aims and effectiveness of communities of practice in healthcare: A systematic review. PloS one, 2023; 18(10), e0292343.
- 4. International Conference on Health Professions Education (ICHPE). https://ichpe.com/. Accessed on 08-01-2024.
- 5. Berchin II, Sima M, de Lima MA, Biesel S, dos Santos LP, Ferreira RV, et al. The importance of international conferences on sustainable development as higher education institutions' strategies to promote sustainability: A case study in Brazil. J Clean Prod 2018; 171: 756–772.